# 2017

## **SESQUICENTENNIAL**



Annual Report

## 22ND ANNUAL KINGSTON REGIONAL HERITAGE FAIR

Our Heritage...Our Future



### KINGSTON REGIONAL HERITAGE FAIR 2017

The Kingston Regional Heritage Fair brings students and their communities together for a public celebration of their collective pasts - locally, provincially, and nationally. As the first Youth Heritage Fair in Ontario and one of the first of five such fairs in Canada, Kingston celebrated its 22nd year in 2017. This celebration was augmented by the city's recognition of Canada's Sesquicentennial, which inspired a number of research projects, ceremonies, and special awards.

## **Pre-Fair**

#### COMMUNICATIONS

The Fair used a new format to promote the fair in schools. A colourful brochure was sent to schools in the fall to introduce the mission and objectives of the fair program, pre-fair activities on offer for local students plus registration deadlines. At the request of a few teachers, the usual teacher information package was updated and made available on the Fair website.

The website continued to be the main communication and registration tool for the Fair. Schools, students and volunteers registered on-line creating a database that could be used for Fair Day. The website was updated throughout the year to showcase student activities and projects and give updates. Registered teachers and volunteers also received regular updates by emails.

To increase public awareness of the Kingston Regional Heritage Fair, the KRHF Steering Committee created a new Communications and Public Relations Representative. With a dedicated person in charge, the Fair twitter account increased from nine followers to 118.



Website: <u>www.krhf.ca</u>



Twitter: https://twitter.com/KRHFair

#### PARTNERSHIP WITH RECONCILIATION EDUCATION PROGRAM

The Limestone District School Board in cooperation with the City of Kingston offered a special Reconciliation Project for select schools in their Board. Over 250 students participated in the program. 50 students from this group were chosen to present their projects at the KRHF.



#### SESQUICENTENNIAL GRANTS

In the second year of the Fair's Sesquicentennial Grant from the City of Kingston Heritage Fund, the Fair in partnership with the Kingston Canadian Film Festival offered two Claymation Workshops for 50 local students. Because of the large number of schools interested, two students per class were invited to attend. Photos and videos of this very successful event can be seen at <a href="http://www.krhf.ca/about/gallery">http://www.krhf.ca/about/gallery</a> . Money from the grant was also used to hire the media company, the Portico Brothers, to once again assist our Young Citizens with their videos.



As well as funding for operational costs, the Ontario Power Generation provided extra funding for a Sesquicentennial project. Kingston used these funds to help with the costs of producing a special promotional video for the Fair.

#### TEACHER WORKSHOPS

Two teacher workshops were also offered pre-fair. Kathy Shultz, one of the two experts hired to present the student Claymation workshops, presented a workshop for teachers on how to utilize Claymation in their classrooms. Another workshop was offered by KRHF committee members to teachers interested in incorporating the inquiry method into project based learning.

#### REGISTRATION

Schools, students and volunteers registered on-line creating a database that could be used for Fair Day.

#### STUDENT PROJECT PROFILES

As well as static projects, the committee has posted videos and profiles produced by our local Young Citizens for the national video contest program sponsored by Canada's History. As well, videos of our six 2017 Young Citizens can be viewed at <a href="http://canadashistory.ca/Kids/YoungCitizens">http://canadashistory.ca/Kids/YoungCitizens</a>.

## A picture gallery highlights projects and activities of the 2017 Fair, and can be found at: http://www.krhf.ca/about/gallery.

#### PARTNERS AND SPONSORS

The Kingston Fair recognizes the community groups and sponsors that are essential to the success of the Fair. This year we welcomed a special partnership with the Limestone District School Board's Ontario Art Council Grant that provided three arts-based workshops for some of our students. All of our students were able to enjoy the play, *The Spirit of Harriet Tubman*, as a result of this partnership.

We are also grateful for our returning sponsors and partners: The City of Kingston Heritage Fund, Queen's University Faculty of Education, the Ontario Power Generation, the Rotary Club of Cataraqui-Kingston, the Cataraqui Cemetery Group, Pathways to Educations, the Kingston Historical Society, the United Empire Loyalists – Kingston Branch and the Health Museum of Kingston. A community group page on our website provides a link, if available, to further information about their organizations and the community groups that make up our very successful Community Street at the Fair.

## Fair Day

## Activities

#### 2017 VENUE

This year's fair was held May 11th, at McArthur Hall, Faculty of Education, Queen's University, a partner in the Kingston program since its beginning in 1995. McArthur Hall is an ideal location for the Fair, providing appropriate spaces for the project showcase, workshops, community displays plus an auditorium for



ceremonies. Many staff members and students from the university assist with logistics and adjudication on Fair Day.

#### ON-SITE REGISTRATION

Upon arrival at the fair, school groups checked in and received their participant badges and their colour group allocation. Greeters escorted students to the gymnasium to set up their project. The gymnasium was the main venue for this year's fair with all student projects setup on long rows of tables provided and set-up the day before the event.

#### OPENING CEREMONIES

Students, teachers, and volunteers gathered in the auditorium for the opening ceremonies. Jennine Reid, Head of Communications for the 2017 Fair, welcomed the participants. The Greater Kingston Chorus under the Direction of Andrew Carolan (15 members) opened the Fair with the singing of our national anthem followed by a traditional greeting from Indigenous Community Member, Paul Carl.





Students were then introduced to their group leaders. Group Leaders (volunteer teachers, child and youth workers, social workers, etc.) escorted their colour group from the auditorium and accompanied them to all of the day's activities.

#### "Really awesome group leaders. I want the same leaders next time if I can." -student

#### ACTIVITY ROTATIONS

The seven colour groups rotated through activities that included: project adjudication, heritage workshops, and visits to community groups. The morning and afternoon sessions were broken up by a shared lunch break. Colour Groups remained together throughout the day, supervised by two volunteer leaders.

"Had a lot of fun! Would like to come back next year" - student

#### A D J U D I C A T I O N

Students researched topics of their choice and presented them at the school level. Teachers then chose exceptional students and their projects to represent their schools at the Regional Fair. 112 projects, produced by 136 students, were adjudicated by the volunteer community judges. This year, we were fortunate to increase the bilingual representation at the Fair, with **84** projects in English and **28** in French. In addition, 22 French First Language students who wrote illustrated stories for the Kayak Illustrated Story Contest had their projects judged pre-fair. 158 students who produced projects at the school level attended the fair with their class and participated in fair activities. In total 674 students produced projects at the school level and another 56 students participated in Claymation workshops or the Young Citizens program.

Before their adjudication session, the judges participated in an orientation session that outlined the criteria of the judging rubric and the requirements for the various prizes. Each project was adjudicated by at least three different judges and the sharing of the many diverse topics was enjoyed by both the students and their adjudicators.

"Love the energy here! Great job!"- student

#### 



"It was nice to show all my work." - student

"At first I was nervous, but not after the first judge!" - student

#### COMMUNITY GROUPS

Community groups were located in Student Street. To promote increased engagement, each student was given a passport and asked to visit each Community Group to learn more about the heritage and history of their community. Students also participated in a variety of fun activities and quizzes devised by the community groups themselves.



"Very well-organized. Loved the groups that came in!" - teacher

#### **Community Groups participating in 2017 were:**

**Beyond Classrooms** The Dictionary of Canadian Biography Cataraqui Cemetery National Historic Site of Canada Four Directions Aboriginal Student Centre Frontenac County Schools Museum Health Museum of Kingston Historical Costume Club of Kingston Kingston Branch Ontario Genealogical Society Kingston Canadian Film Festival Kingston Scouts Museum MacLachlan Woodworking Museum Murney Tower Rotary Club of Cataraqui-Kingston and Kingston **RMC** Museum UEL—Kingston Branch War of 1812

Completed passports were handed in to group leaders and a special draw was made for each colour group and a prize, sponsored by the Museum of Health Care, was awarded to the draw winner.

"I really liked the passport activity" - student

Heritage Workshops

#### WORKSHOP - Corn Husk Dolls



Kathy Brant taught the students to make cornhusk dolls as they listened and learned from the 'teaching' about personal & social responsibility to one's community.



WORKSHOP – Tessellation Art

Firouzeh Tabhaz is an arts educator & an architect from



Iran who introduced students to how and why Islamic tiles are representative of Islamic culture. As part of the workshop students created a mosaic using authentic Iranian tiles.

#### WORKSHOP –Pop-Up Techniques For Social Science Class

Lise Melhorn-Boe has been making and exhibiting books and sculptural book works for thirty-five years. In this workshop students created a pop-up page, using a map fold technique to illustrate



the journey to Canada made by their ancestors.

#### WORKSHOP – Research Using Primary Sources

Alison Little from the Archives of Ontario introduced students to using primary sources from an archive to gather evidence and make conclusions. With hands-on activities to appeal to kinesthetic and visual learners, students had the opportunity to see actual archival records while learning about the past through primary sources.

#### WORKSHOP – Black History

Judi Brown used a powerpoint presentation to tell the stories of the challenges and accomplishments of black immigrants.

"Truly enjoyed the Black History Workshop." teacher







#### WORKSHOP - The Life of a Soldier in 1867

Fort Henry introduced students to life as a British soldier in 1867. Students donned authentic uniforms to learn military salutes and drill.

"It was fun in the army thing. The army drills were great." -student



All fair participants enjoyed the 20<sup>th</sup> Anniversary showing of The Spirit of Harriet Tubman organized by Meri MacLeod, Human Rights, Equity & Inclusive Education Advisor, Limestone District School Board, provided through the LDSB Ontario Arts Council Grant. The play is presented as a **one-person show**, in which one actor narrates the story and plays all the characters. It is a story which spans a number of decades and goes back and forth in time.

In order to do this, Leslie McCurdy uses a number of theatrical techniques, including changing her voice and body language, adding costume pieces, and narration to let the audience know where and when, and who is speaking. There are very limited sets and props, with the actor's skills and the audience's imagination filling in the rest.

This play is also a **docu-drama**, in which real historical events collected from primary and secondary sources, are transformed by the playwright and the actors, to portray the people and events in the story.





"The play was exceptionally good and I really enjoyed it." - student

"I would love to have a play like that again. I thought it was great and showed a lot of emotion" - student

### **Recognition Assembly**

Families and members of the local heritage community came to share the amazing stories the students had to tell about their families, their communities, their province and their country. After a project viewing time in the gymnasium, the students and their guests moved to the auditorium for the awards presentation. A slide show featuring the projects and activities of the day was displayed on the large screen as Jennine Reid, the Head of Communications for the Kingston Regional Heritage Fair, and Dr. Adelheid Nicol acted as Masters of Ceremony. Cieran and Spencer from R.G. Sinclair Public School under the choral direction from Mrs. Valerie Fisher opened the ceremony with 'O Canada' followed by a traditional Indigenous Greeting by Mr. Frank Beaulieu. They were joined by Deputy-Mayor Neill, who addressed the crowd and awarded the Young Citizen honours, and a number of Community presenters.

Medals for Gold, Silver and Bronze were presented for Grades 4/5/6, Grade 7/8 and French Language in the name of our local sponsors. Representatives from the Grade 5/6, Grade 7/8 and French Gold winner projects were selected to attend the Ontario Provincial Fair in Toronto on June 9-11.

#### **Gold Medal Winners**

Presented by the Ontario Power Generation Lennox Operating **Station** Mr. David Rolo - Chemical and Control Technical Manager for Lennox Operating Station (OPG)



#### Silver Medal Winners

Presented by the Kingston Historical Society - Peter Gower



#### Bronze Medal Winners

Presented by the Kingston Branch UEL Ann Redish and Peter Milliken



**Provincial Awards/Prix des partenaires de l'Ontario** presented on behalf of OHFA and Ontario Partners by Alison Little and Hugh Barnett, OHFA



## Information and pictures of the winners can be found at http://www.krhf.ca/about/previous-fairs

**Prix de Sesquicentennial Awards** presented by Dean of Queen's University Faculty of Education Dr. Rebecca Luce-Kapler





**Concours d'histoire illustrée en kayak** presented by Chair of KRHF Heather Montague



Local History Award/ Prix d'histoire locale presented by Craig Boals of the Cataraqui Cemetery National Historic Site



Provincial Heritage Fair Awards / Fête du patrimoine provinciale presented by -

Jane Neil of the Rotary Club of Cataraqui - Kingston



Figure 1 - Jane Neill - Rotary Club of Cataraqui-Kingston with Provincial Fair Reps



Figure 2 Noah

Figure 3 Annika

Figure 4 Devyn

Visit the KRHF website at <u>http://www.krhf.ca</u> to see more 2017 winners and photos.

#### STUDENT STORIES

The amazing stories told by the students and their projects were the highlights of the Fair. The projects shown are only a sampling of the wide variety of topics the students exhibited at this year's fair.



#### YOUNG CITIZENS

Four students were chosen to represent the Kingston Fair in the national video contest sponsored by Canada's History. They were presented their plaques by Deputy Mayor Jim Neil. Two additional Young Citizens were chosen from Quinte Mohawk School. Kaylea and Jared received their awards at a special assembly at their school.









Aliya

Jakob

Victoria

Quintyn



Kaylea



Jared

Young Citizens is a national video contest sponsored by Canada' History. You can view our Young Citizens' videos at <u>http://www.krhf.ca/young-</u> <u>citizens</u> or at Canada's History website at <u>http://kids.canadashistory.ca/Kids/YoungCitizens/Find-a-Young-Citizen</u>

The six Young Citizens from the Kingston Region joined the KRHF Provincial Fair Representatives at the Provincial Heritage Fair held at York University June 9 - 11, 2017.

## **Post-Fair**

**PROVINCIAL FAIR** 

The Kingston Regional Heritage Fair wishes to thank the Rotary Club of Cataraqui-Kingston who helped sponsor the travel of this year's Kingston delegation to the Provincial Fair.



Kingston was well represented at the Ontario Provincial Heritage Fair. The Kingston delegation accompanied by counselors, Jennine Reid and Deb Earl, travelled by VIA Rail to the three day event held at York University.

During the three day event the students showcased their heritage fair projects and/or their Young Citizen videos and participated in a variety of Indigenous and Heritage Workshops and visited Black Creek Pioneer Village and McMichael's Art Gallery.



Thank you for allowing me to be part of the Provincial program. I really enjoyed watching videos produced from students from all parts of Canada. I really appreciate everything you've done for the Young Citizens group. Thank you. Kasahetenhawai

I appreciate the funding because I am a Young Citizen. I loved being able to meet other students from Ontario and to see their projects. This was a wonderful opportunity for me and I hope other kids get to enjoy it too. Jared

Thank you for giving me an opportunity to become a Young Citizen and meet students from all over Ontario. I had a great weekend learning about Canada's history. Thanks for the highlight of my weekend which was singing and dancing with Indigenous entertainers. We saw them drum, sing and dance. We also learned from them how to dance and sing at a workshop. Thanks again for an experience and weekend I won't forget. Jakob

Thanks for the opportunity to go to Toronto for the Provincial Heritage Fair. It was a privilege to meet kids from all over Ontario. I also really enjoyed having the chance to take part in field trips and workshops. Noah

Thank you for the amazing opportunity to be a Young Citizen a long side so many other Young Citizens whom I've learned a lot from. I'm so privileged for the many teachings I've learned this weekend and as well I got to meet a lot of amazing and influential people and made many new friends. The outstanding learning opportunities I've got to experience are unlike ANYTHING I would do in history class like the Black Creek Pioneer Village trip. It was very engaging and a lot of fun. This has been an unforgettable experience. I am very excited for Canada to see all the videos we've spent months making. Thank you so much. Aliya

J'aimerais vous remerciez pour avoir payer pour le voyage à Toronto. Chaque moment étérempli de temps amusant. J'ai eu la chance de découvrir plusieurs choses, et de trouver de nouvelle amis. Je vous remerci beaucoup pour se voyage. Sincerment. Victoria

Thank you for providing me with the opportunity to travel to Toronto for the Provincial Heritage Fair. It was a great experience with rich cultural and educational experiences. My favourite part was seeing all of the different projects that students from all over the province made. I enjoyed the entire overall experience and thanks again! Annika

My experience in Toronto was amazing! Thank you for funding everything that I enjoyed. Making my video for Young Citizens program and the workshops at the Provincial Heritage Fair taught me more about history. Thank you so much. Quintyn

Thank you for sponsoring the Kingston & Region Heritage Fair. Winning the Kingston Fair was an enormous honour as was participating in the Provincial Fair. A simple project led to so many more opportunities and pathways so I would really like to thank you for giving me this great weekend of history. Devyn

MEDIA COVERAGE <u>http://www.thewhig.com/2017/05/11/history-questions-get-answered-at-</u><u>fair</u>

### History questions get answered at fair



By Julia McKay, Kingston Whig-Standard

Thursday, May 11, 2017 8:27:35 EDT PM

#### **2017 STEERING COMMITTEE**

Chair – Heather Montague Treasurer – Amanda Maracle Secretary– Tabitha Renaud Logistics Coordinator – Amanda Maracle Communications Representative – Jennine Reid Provincial Liaison- Carol White Judging Coordinator – Steven Montague Head Judge – Peter Gower Programming Coordinator – Tabitha Renaud Volunteer Coordinator – Heather Montague Provincial Counselors- Jennine Reid and Deb Earl

### 2018

The KRHF steering committee wishes to thank all of the participants, teachers, sponsors and partners, the community groups, the workshop leaders, the judges and the operational volunteers who made the 2017 Fair a tremendous success. With their continued support and feedback the committee looks forward to providing an even more exciting event for our local students in 2018.

The date for the 2018 Fair is May 10, 2018.

The Kingston Regional Heritage Fair Thanks Its Sponsors Merci de la Fête régionale du patrimoine de Kingston



City of Kingston Heritage Fund Grant City of Kingston Sesquicentennial Grant







Faculty of Education





CATARAQUI CEMETERY AND FUNERAL SERVICES











**Kingston Historical Society** 

LDSB Arts Council Grant