

**23rd Annual**



Kingston Regional  
Heritage Fair

Teacher  
Information  
Package

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**May 10, 2018**  
McArthur Hall  
Queen's University



## Dear Teacher,

Are you looking for a creative and dynamic way to meet curricular objectives in Social Studies, History and/or Geography this year?

The *Kingston Regional Heritage Fair* is the oldest heritage fair in Ontario and one of over 100 similar fairs in Canada. Our research project showcase and interactive workshops are educational, fun, and explicitly designed to reinforce the goals of the Ontario curriculum, including:

- analysing and interpreting evidence from primary and secondary sources
- analysing the connections within and between natural and human environments and communities
- understanding the experiences of and empathizing with people in past societies
- developing an understanding of the diversity within local, national, and global communities, both past and present
- developing the knowledge, understanding, and skills that lay the foundation for future studies in geography, history, economics, law, and politics
- developing the personal attributes that foster curiosity and the skills that enable the investigation of developments, events, and issues

Taken from the **2013 Ontario Curriculum** ("Social Studies, Grade 1-6" and "History/Geography, Grades 7-8")

This year's theme is: ***"Inspiration: Arts, Language, Leaders, Ideas"***. Projects developed around this theme may be considered for additional honours.

We look forward to your involvement in promoting Canada's heritage, and to the excitement and enthusiasm which students bring to our fair every year.

Sincerely,

Heather Montague, Chair  
Kingston Regional Heritage Fair  
"Our Heritage- Our Future"

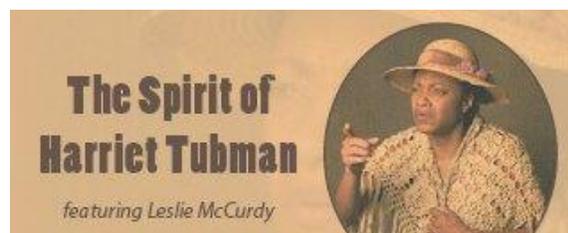
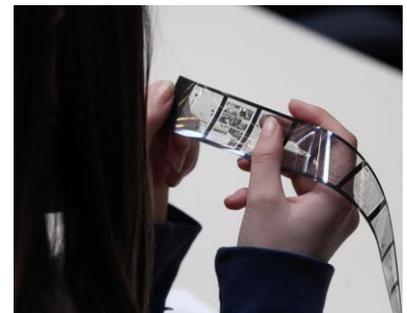
## What is a Heritage Fair?

The Heritage Fairs Program is a multi-media learning initiative developed to increase public awareness and interest in Canadian history. It is a national program that offers students from coast to coast the opportunity to explore the many aspects of their Canadian heritage in a dynamic learning environment, and to present the results of their efforts, in either French or English, in a public exhibition. The program is non-competitive in nature, with an emphasis on the importance of the learning process and the exchange of ideas.

## Format of 2018 Heritage Fair

- One day fair at McArthur Hall, Queen's University
- 100 – 125 students, chosen by their teachers, will represent their schools and be recognized for their outstanding research
- Students will rotate through a variety of sessions, which include:
  - sharing research with community adjudicators
  - participating in hands-on heritage workshops
  - interaction with community presenters and peers from other schools

**Note:** Workshops will be facilitated by local Museums and Heritage Organizations, and will feature hands-on learning experiences that complement the Ontario Social Sciences, History, and Geography Curriculum.





## Benefits of the Fair Experience

- creates an environment where students are excited to learn and share
- celebrates cultural diversity and multiple perspectives
- engages students in practical applications of the inquiry process
- reveals connections between the past and present
- connects content to the “big ideas” - encourage students to look beyond the facts
- provides recognition for student achievement and innovation
- forges intergenerational connections within the community

**Note:** A resource guide (to help teachers guide students to create a great heritage fair project using the inquiry process plus other resources to help create effective projects and displays) can be downloaded from our website.

## Project Information

- Projects may be developed upon any aspect of Canadian heritage, not just history.
- Students may also research any part of their own family history or culture, or those of another Canadian group. The possibilities are unlimited.
- Often, projects that students have already been completed in class for other studies can be quickly and easily adapted into Heritage Fair projects.
- Projects can be submitted by individuals, groups, or even by entire classes.
- It is the project, not the individual or group, which is considered for special recognition – there will only be one prize allotted per category.
- Projects may be developed and presented in either official language, English or French.

**Note:** Kingston will be choosing three students to represent our Fair at the Ontario Provincial Fair in Toronto on June 10 and 11, 2018.

The provincial rules firmly state that **ONLY ONE INDIVIDUAL MAY ACCOMPANY A PROJECT TO THE PROVINCIAL FAIR.** For this reason, **ONLY PROJECTS PRESENTED BY INDIVIDUALS (NOT PAIRS OR GROUPS) WILL BE CONSIDERED FOR SELECTION FOR THIS EVENT.**



## Project Format

Projects may take any of the following forms:

### 3-Dimensional Projects and Displays

These projects could include models, posters, maps, collections, and original artistic displays. Individual Projects should not be larger than 80 cm depth, 150 cm width, and 100 cm height. Fair coordinators need to be advised of class projects that require extra space.

### Performance

Students may choose to adopt the character of a historical figure or incorporate music and/or dance into their project. *(Note: Students will still need to respond to the questions of the judges in order to participate in the adjudication process. This should be considered when planning for presentation time.)*

### Creative Writing

These projects could include short stories or poetry. They can be part of a larger display, illustrated or be a performed by the author.

### Multi-Media Displays

These projects could include electronic projects such as Videos, PowerPoint presentations or web pages saved on CD. *(Note: Presenters need to provide their own audio-visual equipment and must indicate on the registration form if they require an electrical outlet. Internet access cannot be guaranteed)*

**Pictures of past Kingston projects can be found on our website at**

**[www.krhf.ca/gallery](http://www.krhf.ca/gallery) .**



## Special Learning Opportunity

**Young Citizens Program – Do you have a student with excellent communication skills who loves to use technology to communicate his/her learning experience?**

The **Young Citizens** program for students aged 10 to 16 focuses on citizenship and is a complementary component to **Heritage Fairs**. Participants selected for the Young Citizens program create a short video about their Heritage Fair topic, much like an evening news report or short documentary film.

**More information about the program plus Videos from past Young Citizens, Project and Production Ideas plus Technical Requirements can be found at <http://canadashistory.ca/Kids/YoungCitizens>.**

The Kingston Regional Heritage Fair will be participating in Young Citizens 2018. More information about how you can involve one or more of your students in this opportunity will be posted on our website at [www.krhf.ca](http://www.krhf.ca) or you can email us at [info@krhf.ca](mailto:info@krhf.ca).

## Important Dates to Remember

**Confirmation of Interest Form – ASAP**

**Official School Registration – February 2, 2018**

**Schools Informed on # of Spots Available to their School – March 30, 2018**

**On-line Student Registration – April 6-30, 2018**

**Kingston Regional Heritage Fair – May 10, 2018**

Information about the Kingston Regional Heritage Fair will be updated regularly at:

[www.krhf.ca](http://www.krhf.ca)

If you have questions that are not answered in this package or on the website, please email us at: [info@krhf.ca](mailto:info@krhf.ca)



## Project Assessment Rubric

Category	Question Prompts	4 = Best			
		1	2	3	4
<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"> <li>demonstrates broad knowledge of facts related to topic</li> <li>demonstrates understanding of concepts related to the topic, including: cause and consequence, continuity and change or perspectives</li> </ul>	<ul style="list-style-type: none"> <li>What can you tell me about your topic? (Who? What? Where? When? Why? How?)</li> <li>What new terms and concepts did you learn doing this project?</li> </ul>				
<b>Thinking</b> <ul style="list-style-type: none"> <li>thorough use of the inquiry process including: formulating questions, gathering evidence, interpreting and analyzing evidence, and drawing conclusions</li> <li>conclusions demonstrate critical thinking about the topic</li> </ul>	<ul style="list-style-type: none"> <li>What makes your focus question a good one?</li> <li>What did you learn from primary sources?</li> <li>What evidence helped you to understand this topic the most?</li> <li>What do you now think in response to your question? Why? Do you think others would agree with you?</li> </ul>				
<b>Communication</b> <ul style="list-style-type: none"> <li>presentation is organized effectively to communicate ideas and engage intended audience</li> <li>speaker communicates ideas clearly and coherently</li> </ul>	<ul style="list-style-type: none"> <li>Why have you organized your information in such a way (specify)?</li> <li>How have you tried to make your presentation appealing to the audience?</li> <li>What do you think is the most engaging aspect of your project?</li> </ul>				
<b>Application</b> <ul style="list-style-type: none"> <li>project contributes to deeper understanding of Ontario or Canadian heritage</li> <li>clearly demonstrates the historical significance of the topic</li> </ul>	<ul style="list-style-type: none"> <li>Why did you choose this topic? Who is your intended audience? Why?</li> <li>How were the lives of Canadians impacted by this topic?</li> <li>What makes this an important topic for Canadians to know about today?</li> </ul>				
<b>Check the box if this project should be considered for a top divisional award.</b>					<input type="checkbox"/>



# Kingston Regional Fair Awards

Please familiarize yourself with the criteria below.

<p><b>Top Honours (3 per division)</b> sponsored by local groups and individuals</p> <ul style="list-style-type: none"> <li>• best overall project for the division</li> <li>• demonstrates excellence in use of historical thinking skills and inquiry process</li> <li>• "Historian Award"</li> </ul>	<p><b>Local History Award</b></p> <ul style="list-style-type: none"> <li>• Writing/ organization/ artistic/ graphic skills at a high level</li> <li>• Demonstrates that a story can be told in many ways</li> </ul>	<p><b>Ontario Women's History Network Award</b></p> <ul style="list-style-type: none"> <li>• Project reveals the significant impact made by women on the lives of Canadians today</li> </ul>
<p><b>Ontario History and Social Science Teachers Award</b></p> <ul style="list-style-type: none"> <li>• demonstrates exceptional use of the inquiry process where student has engaged deeply in thinking like a historian</li> </ul>	<p><b>Founders' Award</b></p> <ul style="list-style-type: none"> <li>• Student demonstrates sincere passion and interest for their topic and learning about history</li> </ul>	<p><b>Multicultural Society of Ontario Award</b></p> <ul style="list-style-type: none"> <li>• contributes to deeper understanding of Canadian multiculturalism, or gives voice to unique/ diverse groups of Canadians</li> </ul>
<p><b>Ontario Human Rights Award</b></p> <p>"The OHRC's Ontario Human Rights Award is given in recognition of student achievement in the research and preparation of a Heritage Fair Project about the history of human rights in Ontario."</p>	<p><b>Ontario Historical Society Awards (2 awards)</b></p> <p><b>Award 1:</b></p> <ul style="list-style-type: none"> <li>• outstanding research of Ontario history</li> </ul> <p><b>Award 2:</b></p> <ul style="list-style-type: none"> <li>• a remembrance-based theme. which might include military, wartime or peacekeeping elements</li> </ul>	<p><b>Ontario Genealogical Society Award</b></p> <ul style="list-style-type: none"> <li>• records the history of someone who lived in or is living in what is now Ontario</li> <li>• application of genealogical research</li> </ul>
<p><b>Ontario Library Association Award</b></p> <ul style="list-style-type: none"> <li>• outstanding research that includes the use of Ontario libraries</li> </ul>	<p><b>Archives of Ontario Award</b></p> <ul style="list-style-type: none"> <li>• best use of original records related to Ontario history</li> </ul>	<p><b>First Nations, Métis, Inuit Award</b></p> <ul style="list-style-type: none"> <li>• reveals the significant impact made by Aboriginals in Canadian history</li> </ul>



# Kingston Regional Heritage Fair School Registration Form

Thank you for your interest in participating in the Kingston Regional Heritage Fair. Please complete the following and return it to [info@krhf.ca](mailto:info@krhf.ca) by February 2, 2018 to guarantee your class's participation.

## Main Contact Information

Name of School

Name of Teacher(s)

Grade(s)

Contact E-mail(s)

Total # of students in the interested class(es)

Please indicate the types of projects your class/school is interested in presenting at the Regional Fair.

Individual  
Project

Small Group

Class

**Due to space constraints, every student in your class (es) may not be able to participate at the Regional Fair. The Fair coordinator will inform you of the number of eligible participants. This will be based on how many students are participating in heritage fair activities at your school and the number of schools participating this year.**

## Deadlines

School/Class Registration	February 2
# of Eligible Participants Announced	March 30
On-Line Registration Start Date	April 6
Project Registration Completed	April 30

Teachers decide which students to send to the Regional Heritage Fair. Teachers are encouraged to choose responsible students with a genuine interest and/or demonstrated effort put into their project. Project Registration Information will include workshop choices and will be sent to teachers once their school's participation is confirmed. All students will be required to submit a KRHF media release form as part of their registration.

**PLEASE RETURN THIS COMPLETED FORM TO [info@krhf.ca](mailto:info@krhf.ca) or register on-line in the registration section of our website under Teachers by February 2, 2018**