

2019

ANNUAL REPORT

EVENTS • SPACES • PEOPLE

# INVESTIGATING HERITAGE L'EXAMINATION DU PATRIMOINE

LES EVENEMENTS • LES ESPACES • LES PERSONNES

## 24TH ANNUAL KINGSTON REGIONAL HERITAGE FAIR

Our Heritage – Our Future



FÊTES DU  
PATRIMOINE  
DU CANADA | CANADA'S  
HERITAGE  
FAIRS

# Our Heritage – Our Future

## KINGSTON REGIONAL HERITAGE FAIR 2019

The Kingston Regional Heritage Fair (KRHF) is more than just an elementary and middle school research fair: It is an intergenerational celebration of our collective pasts - locally, provincially, and nationally. As the first Youth Heritage Fair in Ontario and one of the first of five such fairs in Canada, Kingston celebrated its 24th year in 2019. The theme of the year was: “Investigating Heritage: Events, Spaces and People,” challenging students to harness the inquiry method in an investigation into Canada’s past.

## Pre-Fair

### COMMUNICATIONS

The KRHF Twitter account continues to grow in activity and repute under the guidance of our Head of PR. With 203 followers, many larger organizations, **@KRHFair** is fast becoming one of our primary outreach methods. It is used to advertise opportunities/events, recruit volunteers, share records of workshops and Fair Day, and to thank partners and sponsors. The KRHF Committee hopes that the impact of this account continues to grow in future years.

**Twitter:** <https://twitter.com/krhfair>

Our website also continues to expand in utility. In addition to information and registration opportunities for our annual Fair, teachers and students are also able to register for workshops throughout the year, and special enrichment opportunities such as the Young Citizens Program, the Kayak Illustrated History Challenge, and Our Shared Stories.

**Website (English):** <https://www.krhf.ca>

**Website (French):** <https://www.krhf.ca/fr>

This year, the KRHF Facebook page was revived after several years of dormancy, and has grown by almost 50 followers. In addition to providing news about our Fair, the Facebook page now also offers informational teasers about our various Community Partners, and has become a successful recruitment tool for volunteers.

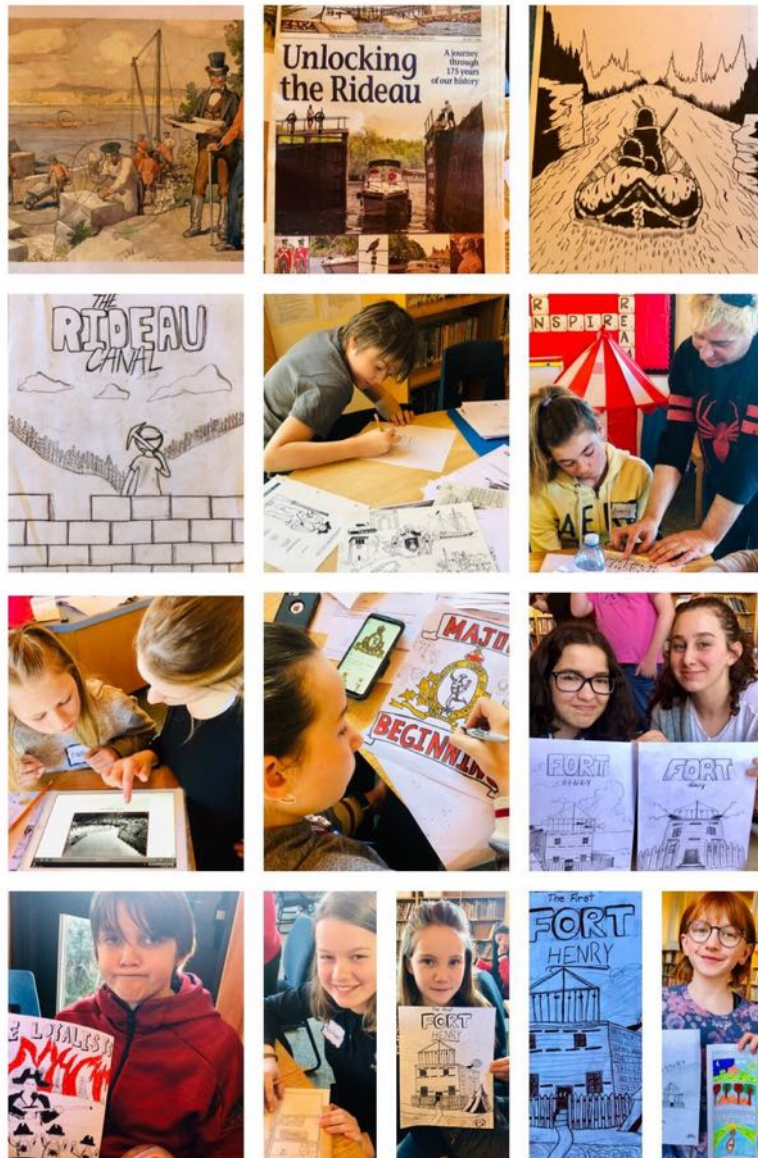
**Facebook Page:** <https://m.facebook.com/pg/kingstonregionalheritagefair>

### PRE-FAIR WORKSHOPS

KRHF, in collaboration with a local artist, held storyboard production workshops for students and teachers at Cataraqui Woods Elementary School, Rideau Public School, Loughborough Public School, Module L’Acadie, and King’s Town School. As an inter-school collaboration, students learned how to brainstorm, plan, and construct comic storyboards. Some of these students will be entering the Kayak

Illustrated History challenge. Finalists will be displayed here this summer:

<http://kids.canadahistory.ca/Kids/Contests/Kayak-Illustrated-History-Challenge>



KRHF also partnered Queen's University Film students to provide a video documentary production workshop with 25 students from 6 schools in the Limestone District School Board. The theme of the workshop was, "Local History" and contributed toward the Ontario Heritage Fairs Association's new media initiative: *Our Shared Stories*, focusing specifically on women and youth immigration and newcomer stories. Their documentaries are now available to watch in the Our Shared Stories "Screening Room."

Our Shared Stories: <https://oursharedstories.ca/>



## REGISTRATION

Fifteen participating schools, encompassing both local public school boards, various private schools and Quinte Mohawk School from Tyendinaga, used the online registration system to register students chosen to represent them at the Regional Fair. 169 students registered with individual or group projects, while another 189 students registered purely to participate in the workshops. Students were able to register using a set username and password, and they chose whether to present their project in English or French. The registrar was able to use this information to create data lists for colour groups, name tags, judging rubrics, and attendance lists.

The registration section of the website also posted and updated fair materials such as permission/media release forms, project ideas, teacher information packages, and workshop dates for interested schools, teachers and students.

Online registration also streamlined the registration process for volunteers, with 98 volunteers signing up to participate in the Regional Fair. Volunteers took on roles of judges, group leaders and student supervision, photographers, registration desk, data entry, workshop presenters and assistants, set-up/take-down crew, and general assistance. Online registration allowed us to keep volunteers electronically up to date about the Fair, and also keep track of their availability, dietary restrictions, and any other relevant personal information.

“Thank you to everyone who helped!” - Student

## PARTNERS AND SPONSORS

The Kingston Fair recognizes the community groups and sponsors that are essential to the success of the Fair.



A community group page on our website provides a link, if available, to further information about their organizations. Links to local, provincial and national sponsors are provided on a sponsor page, plus their logos are featured on a weighted rotational basis at the bottom of each website page.

**Partners and Sponsors:** <https://www.krhf.ca/partners-and-sponsors>

“C’etait vraiment amusant et je veut venir encore l’année prochaine pour avoir un autre jour comme ceci” - Student

# Fair Day

## Activities



### 2019 VENUE

The 24<sup>th</sup> Annual Fair was held Friday May 10th, at McArthur Hall, Faculty of Education, Queen's University, a partner in the Kingston program since its beginning in 1995. McArthur Hall is an ideal location for the Fair, providing appropriate spaces for the project showcase, workshops, community displays plus an auditorium for ceremonies. As in past years, many staff members and students from the university assist with logistics and adjudication on Fair Day.

### ON-SITE REGISTRATION

Upon arrival at the Fair, school groups checked in and received their participant badge (with their schedule for the day), their project location, and their colour group allocation. Teachers were given project layout maps to assist students in heading to the gymnasium to set up their project. The gymnasium was the main venue with all student projects set-up on long rows of tables provided by the Faculty of Education staff and set up by the KRHF Committee the day before the event.

### OPENING CEREMONIES

Students, teachers, and volunteers gathered in the auditorium for the opening ceremonies, which included a student vocalist for the national anthem, and a formal acknowledgement of the land as traditional territories of the Anishinaabe and Haudenosaunee (also performed by a student). Jennine Reid welcomed the participants and introduced them to their group leaders. Group Leaders (teacher candidates, child and youth care workers, social workers, etc.) escorted their colour group from the auditorium and accompanied them to all of the day's activities.



### ACTIVITY ROTATIONS

The ten colour groups rotated through activities that included: project adjudication, heritage workshops, and visits to community group booths in "Community Street." The morning and afternoon sessions were broken up by a shared lunch break. Colour Groups remained together throughout the day, supervised by their teacher and their volunteer group leaders.

"My group leader was SO COOL!" - Student

## Workshop 1 (Fort Henry National Historic Site):



Two long-term members of the Fort Henry Guard led students through historical military drills with the use of uniforms, wooden rifles and musical instruments.

## Workshop 2 (Black History):



Judith Brown's workshop showcased her legendary storytelling ability to share histories of Famous Black Canadians.

### Workshop 3 (Indigenous Knowledge Keeper):



### Workshop 4 (Oral History Telling):



Brownyn Jacques, PhD Candidate in Cultural Studies at Queen's University, showed students how historians perform oral history interviews for their research. Students were later able to practice with each other in a guided interview exercise.



### **Workshop 5 (Military Communication and Electronics Museum):**



David McCarey's workshop had teams of students competing enthusiastically to transmit messages using signals, flags and historical equipment to illustrate historical military communication in combat.

### **Workshop 6 (Kingston Broadsword Academy):**



Jake Hodgson from Broadsword Academy shared his swordsmanship knowledge and skills with eager students, who learned to emulate the Highland Broadsword technique utilized by the British Army in the 18<sup>th</sup> and 19<sup>th</sup> Century in Canada.

### Workshop 7 (Storytelling with Comic Book Art):



Students learned to draw comic strips.

### Workshop 8 (Canada's History Young Citizens):



A movie screening and guided discussion of Canada's History Young Citizen videos.

“I liked the activities [sic]!” -Student

“I had a lot of fun doing the workshops” -Student

“Les stations étaient très amusant!!!” -Student

## ADJUDICATION



Students researched topics of their choice and presented them at the school level. Teachers then selected exceptional students and their projects to represent their schools at the Regional Fair. 127 (103 English and 24 French) projects, produced by 169 students, were adjudicated by the volunteer community judges.

Before their adjudication session, the judges participated in an orientation session that outlined the criteria of the judging rubric and the requirements for the various prizes. Each project was adjudicated by at least three different judges and the sharing of the many diverse topics was enjoyed by both the students and their adjudicators. Head Judge - Peter Gower

“The workshops and the judging were so much fun!” -Student

“Very nice judges! I had a lot of fun.” - Student

“Great French judges this year!” - Teacher

## COMMUNITY GROUPS

Community groups were located in Student Street. To promote increased engagement, each student was given a passport and asked to visit each Community Group to learn more about the

heritage and history of their community. Students also participated in a variety of fun activities and quizzes devised by the community groups themselves. Completed passports were submitted to Group Leaders and drawn for a special prize (1-2 prizes per Colour Group).

**Community Groups participating in 2015 were:**

Cataraqui Cemetery National Historic Site of Canada  
CFRC Radio  
Museum of Health Care  
Frontenac County School Museum  
United Empire Loyalists - Kingston Branch  
Kingston Association of Museums  
Kingston Lapidary and Mineral Club  
Historical Costume Club of Kingston  
Kingston Branch Ontario Genealogical Museum  
Kingston Scouts Museum  
Marine Museum  
Murney Tower  
Modern Fuel Artist-Run Centre  
Rotary Club of Cataraqui-Kingston  
Rideau District Museum  
W.D. Jordan Library





“All the things were COOL!” - Student

“I had lots of fun” - Student

## Recognition Assembly



Families and members of the local heritage community came to share the amazing stories the students had to tell about their families, their communities, their province and their country. After a project viewing time in the gymnasium, the students and their guests moved to the auditorium for the awards presentation. The ceremony began with a piper and highland dance. Jennine Reid and Adelheid Nicol acted as Masters of Ceremony. They were joined by Deputy Mayor Wayne Hill, who addressed the crowd and awarded the Media honours, and a number of Community presenters (listed below).



Medals for Gold, Silver and Bronze were presented for JUNIOR (Grades 4/5/6), SENIOR (Grade 7/8) and FRENCH Language in the name of our local sponsors.

**Gold Medal Sponsors** – Ontario Power Generation-Lennox Operating Station

**Silver Medal Sponsors** – Kingston Historical Society

**Bronze Medal Sponsors** – Kingston Branch- United Empire Loyalists



**Our Shared Stories Certificates-** Ontario Power Generation-Lennox Operating Station

**Provincial Awards** - Ontario Heritage Fairs Association

**Local History Awards-** Cataraqui Cemetary National Historic Site, Kingston Branch Ontario Genealogical Society

**City of Kingston Media Award-** Deputy Mayor Hill

**Queen's Faculty of Education Best in Theme Award** – Dr.Theodore Christou, Faculty of Education

**Provincial Fair Awards** – The Rotary Club of Cataraqui-Kingston

Visit the KRHF website at <http://www.krhf.ca> to see more 2019 winners and photos.

CITY OF KINGSTON MEDIA AWARD AND PROVINCIAL PARTNER AWARDS



**LOCAL HISTORY, OUR SHARED STORIES AND FACULTY OF EDUCATION BEST OF THEM AWARDS**



**MEDAL AWARDS**







## STUDENT STORIES

The amazing stories told by the students and their projects were the highlights of the Fair. The projects shown are only a sampling of the wide variety of topics the students exhibited at this year's fair



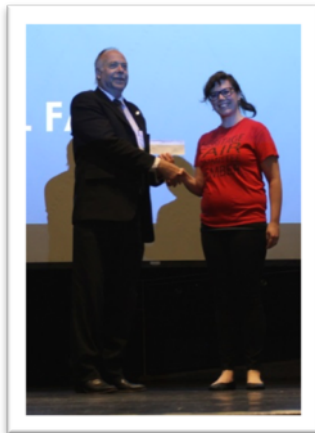




## Post-Fair

### PROVINCIAL FAIR

The Kingston Regional Heritage Fair wishes to thank the Rotary Club of Cataraqui-Kingston who sponsored the travel of this year's Kingston delegation to the Provincial Heritage Fair in Toronto at York University.





**MEDIA COVERAGE**

<https://twitter.com/krhfair> (#KRHF2019)

## 2019 STEERING COMMITTEE

Chair – Heather Montague

Treasurer – Stewart Ross

Secretary– Johanna Schaly

Logistics Coordinator – Johanna Schaly

PR Coordinator – Jennine Reid

Judging Coordinator – Steven Montague

Programming Coordinator –Tabitha Renaud

Volunteer Coordinator – Heather Montague

Member at Large- Isabel Luce

Member at Large- Bronwyn Jacques

Member at Large- James McNutt

“You guys always seem to pull off amazing achievements!” -Student

## 2020

The format of this year’s fair was extremely successful and the committee will work hard to blend this year’s successes with additional innovations and improvements. Goals include: Strengthening our Award Ceremony, Increasing Public Awareness of the Fair, and Further Streamlining Our Registration Process. Next year will also be the 25<sup>th</sup> Year of our Regional Fair, which may involve special recognitions and/or celebrations.

“C’était un vraiment bon experience et je veux venir l’année prochaine!” - Student

“This was just so GRAT [sic]!” - Student

“Of course I will [come back next year]- I loved it!” -Student