

2015

Annual Report



20TH ANNUAL KINGSTON REGIONAL HERITAGE FAIR

Our Heritage...Our Future



FÊTES DU
PATRIMOINE
DU CANADA | CANADA'S
HERITAGE
FAIRS



Our Heritage...Our Future

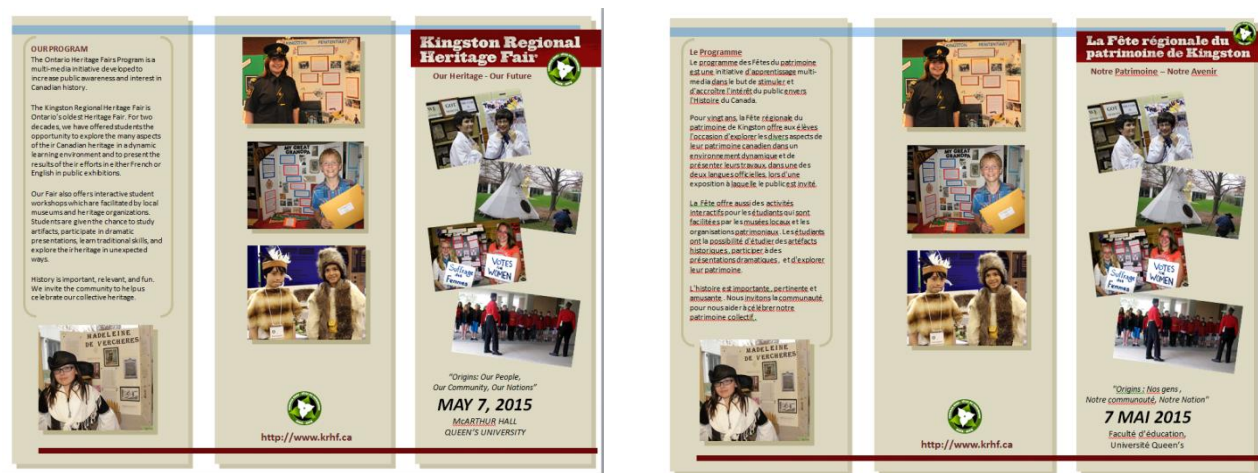
KINGSTON REGIONAL HERITAGE FAIR 2015

The Kingston Regional Heritage Fair brings students and their communities together for a public celebration of their collective pasts - locally, provincially, and nationally. As the first Youth Heritage Fair in Ontario and one of the first of five such fairs in Canada, Kingston celebrated its 20th year in 2015. This celebration was augmented by the city's recognition of the Sir John A. Bicentennial, which inspired a number of research projects, ceremonies, and special awards.

Pre-Fair

COMMUNICATIONS

To increase public awareness of the Kingston Regional Heritage Fair, the KRHF Steering Committee created the position of Communications Representative. The committee member fulfilling this role heads a subcommittee which is responsible for all of the Fair's public communication. In 2015, these responsibilities included website maintenance and the drafting/printing of advertising posters, brochures, and press releases. In March, our Communications Rep also designed and launched our new Facebook page and Twitter Account, which we anticipate using for the promotion of KRHF 2016.



Website: www.krhf.ca

Facebook:

<https://www.facebook.com/pages/Kingston-Regional-Heritage-Fair/219465391591950>

Twitter: <https://twitter.com/KRHFair>

PARTNERSHIP WITH BICENTENNIAL EDUCATION PROGRAM

The Sir John A. Macdonald Bicentennial Education Program was developed by seven teachers in the Limestone District School Board (in partnership with the City of Kingston) to teach students, through inquiry-based learning, how to draw their own conclusions about history. Students participating in the program designed their own inquiry questions about Canada's first Prime Minister (i.e. Was Sir John A. MacDonald an effective political leader?). They

were then connected to numerous primary sources, local historians and political/cultural leaders in order to collect multiple perspectives and draw their own conclusions. Twenty-seven spots in the Kingston Regional Heritage Fair were set aside for Bicentennial Projects. These projects were reviewed by Sir John A. MacDonald Bicentennial Ambassador, Arthur Milnes, and other specialty judges and then were considered for a special Bicentennial prize, which was awarded at the Recognition Assembly.

<http://www.thewhig.com/2015/03/12/students-immersed-in-everything-sir-john-a>

REGISTRATION

Participating schools used the online registration system to register students chosen to represent them at the Regional Fair. Students were able to register using a set username and password. Teachers found the online registration system efficient and the registrar was able to create data lists for colour groups, name tags, judging rubrics, and attendance lists.

The registration section of the website also allowed the Fair committee to post and update fair materials such as permission/media release forms, project ideas, teacher information packages, and workshop dates for interested schools, teachers and students.

STUDENT PROJECT PROFILES

Several student projects from the past three years were chosen for profile on the site. A photo of the student and project plus a short description of the project and the importance of the person or event to Canadian and/or Kingston history are featured. These profiles can be used by students wishing to participate in the future as exemplars of outstanding work and also help preserve the diverse stories of Kingston and Canada. This year's gold medal winners will be posted in time for the next year's fair season.

As well as static projects, the committee has posted videos produced by our local Young Citizens for the national video contest program sponsored by Canada's History. Videos from 2013 and 2014 are already posted and the 2015 videos will be posted this fall. In the meantime the videos of our five 2015 Young Citizens can be viewed at

<http://canadashistory.ca/Kids/YoungCitizens>.

A picture gallery highlights projects and activities of the 2015 Fair, and can be found at:

<http://www.smugmug.com/gallery/n-DXM5kD/>

PARTNERS AND SPONSORS

The Kingston Fair recognizes the community groups and sponsors that are essential to the success of the Fair. This year, members of the KRHF committee attended a series of workshops with **artsVest Ontario** on building and maintaining a sponsorship base.

We are pleased to **welcome Ontario Power Generation** as a new Fair sponsor. We are also doubly grateful for our returning sponsors: Links to local, provincial and national sponsors are provided on a sponsor page, plus their logos are featured on a weighted rotational basis at the bottom of each website page.

Community groups play an important role at our fair. A community group page on our website provides a link, if available, to further information about their organizations.

Fair Day

Activities

2015 VENUE

This year's fair was held May 7th, at McArthur Hall, Faculty of Education, Queen's University, a partner in the Kingston program since its beginning in 1995. McArthur Hall is an ideal location for the Fair, providing appropriate spaces for the project showcase, workshops, community displays plus an auditorium for ceremonies. Many staff members and students from the university assist with logistics and adjudication on Fair Day.



ON-SITE REGISTRATION

Upon arrival at the Fair, school groups checked in and received their participant badge, their colour group allocation, and a complimentary water bottle. Greeters escorted students to the gymnasium to set up their project. The gymnasium was the main venue for this year's fair with all student projects set-up on long rows of tables provided and set-up by the Faculty of Education staff the day before the event.

OPENING CEREMONIES

Students, teachers, and volunteers gathered in the auditorium for the opening ceremonies. Rhona Gale, Head of Logistics for the 2015 Fair, welcomed the participants and introduced them to their group leaders. Group Leaders (volunteer teachers, child and youth workers, social workers, etc.) escorted their colour group from the auditorium and accompanied them to all of the day's activities.

ACTIVITY ROTATIONS

The five colour groups rotated through activities that included: project adjudication, heritage workshops, visits to community groups, and peer judging. The morning and afternoon sessions were broken up by a shared lunch break. During the lunch break, students ate their packed lunches in the sunshine, and then gathered together in the auditorium for a special presentation by Aboriginal Education Professor Paul Carl. Colour Groups remained together throughout the day, supervised by two volunteer leaders.

I liked the workshops and community street because they were chances to interact and do fun stuff!

Student

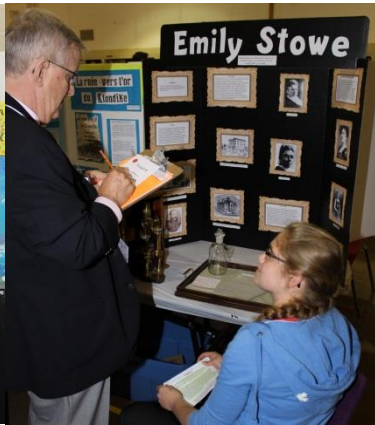
Particularly loved the 5-rotations: enabled students to be engaged in various ways throughout the day.

Teacher

ADJUDICATION

Students researched topics of their choice and presented them at the school level. Teachers then chose exceptional students and their projects to represent their schools at the Regional Fair. 124 projects, produced by 180 students, were adjudicated by the volunteer community judges.

Before their adjudication session, the judges participated in an orientation session that outlined the criteria of the judging rubric and the requirements for the various prizes. Each project was adjudicated by at least three different judges and the sharing of the many diverse topics was enjoyed by both the students and their adjudicators.



My favourite part of the Fair was presenting for the judges because we got to have a good conversation with all of them about connections to our topic.

Student

My favourite part was when the judges judged my project. I found that they were very accepting and kind, and were genuinely interested in my topic. I liked lunch too.

Student

It was a great day, and everything flowed beautifully! Well done folks! Enjoy the summer break!

Judge

COMMUNITY GROUPS

Community groups were located in Student Street. To promote increased engagement, each student was given a passport and asked to visit each Community Group to learn more about the heritage and history of their community. Students also participated in a variety of fun activities and quizzes devised by the community groups themselves.



Community Groups participating in 2015 were:

Cataraqut Cemetery Group
Museum of Health Care
The Marine Museum of the Great Lakes at Kingston
Frontenac County School Museum

The Dictionary of Canadian Biography
The Kingston Regional Heritage Fair
United Empire Loyalists - Kingston Branch

Completed passports were handed in to group leaders and a special draw was made for each colour group and a prize, sponsored by **Empire Life Insurance**, was awarded to the draw winner from each colour group at the Closing Ceremonies

My favourite part was playing trivia at the Community Street because it was fun and educational.

Student

Community Street (was the best) because of the exciting and varied activities.

Student

Fantastic Event! We would love to be involved again.

Community Street Participant

LUNCH TIME PRESENTATION

During the lunch period, students and their Group Leaders gathered in the auditorium for a special presentation by Aboriginal Education Professor Paul Carl. Professor Carl spoke to students about the History of the land in the Kingston area and the peoples who have inhabited it.



Learning about Aboriginals [was my favourite part] because it was passionate and captivating.

Student

PEER JUDGING

Students were given the opportunity to visit the student projects and participate in some peer judging. After interviewing students about their projects and completing simplified judging rubrics, peer judges submitted recommendations for best projects for the “Peer Awards.” Five Peer Awards, donated by **the Museum of Health Care**, were awarded at the Closing Ceremonies.



I enjoyed seeing all of the other projects. The projects are cool to see and I enjoy seeing what other people are thinking.

Student

My favourite part was looking at all of the other peoples' projects because it was interesting to see all the different subjects.

Student

Heritage Workshops

WORKSHOP 1 World War I Communications by Dave McCarey from the Military Communications & Electronics Museum



I liked the morse code game because I like code stuff!

Student

The communications workshop [was the best] because we were outside and moving around having lots of fun!

Student

WORKSHOP 2 Learning from Primary Resources presented by Joanne Stanbridge from the Kingston Frontenac Public Library



The history computer research helped me to learn how to properly research for next year. **Student**

WORKSHOP 3 Primary Artifacts presented by Tom Riddolls from the MacLachlan Woodworking Museum



The workshops were my favourite part because I learned a lot! **Student**

WORKSHOP 4 Stories in Black History presented by Judi Brown from the Afro-Caribe Association



My favourite part was the Black Stories presentation because the presenter was awesome!
Student

The Black history workshop [was my favourite part] because I loved how she didn't go easy
She told the WHOLE story to us.
Student

WORKSHOP 5 The Blanket Exercise presented by Kevin Reed and Shawn MacDonald





The Aboriginal presentation (was my favourite part). It had meaning that went deeeep.

Student

The First Nations workshop (was the best) because it was cool to learn about Canada's past with the First Nations and I liked the activity

Student

WORKSHOP 6 Medical Advances of WWI presented by Ashley Mendes from the Museum of Healthcare



My favourite part was the workshops because I learned new things in a fun way.

-Student

Recognition Assembly

Families and members of the local heritage community came to share the amazing stories the students had to tell about their families, their communities, their province and their country. After a project viewing time in the gymnasium, the students and their guests moved to the auditorium for the awards presentation. A slide show featuring the projects and activities of the day was displayed on the large screen as Rhona Gale, the Head of Logistics for the Kingston Regional Heritage Fair, and Carol White, Coordinator of the Ontario Heritage Fairs, acted as Masters of Ceremony. They were joined by Mayor Patterson, who addressed the crowd and awarded the Young Citizen honours, and a number of Community presenters (listed below).

Medals for Gold, Silver and Bronze were presented for Grades 4/5/6, Grade 7, Grade 8 and French Language in the name of our local sponsors. Representatives from the Grade 6, Grade 7 and Grade 8 Gold winner projects were selected to attend the Ontario Provincial Fair in Toronto, June 13 and 14, 2015.

Gold Medal Sponsors – Ontario Power Generation

Silver Medal Sponsors – Cataraqui Cemetery Group presented by Barbara Bonner, Cataraqui Cemetery Group Board Member

Bronze Medal Sponsors – Kingston Historical Society presented by Peter Gower, President of the Kingston Historic Society

All medal winners were presented with a commemorative Sir John A MacDonalD coin produced by the Kingston Historical Society and presented by Peter Gower, President of the Kingston Historical Society.

Awards were also presented on behalf of the Ontario Heritage Fairs Association and their Ontario partners. Visit the KRHF website at <http://www.krhf.ca/gallery> to see more 2015 winners and photos.

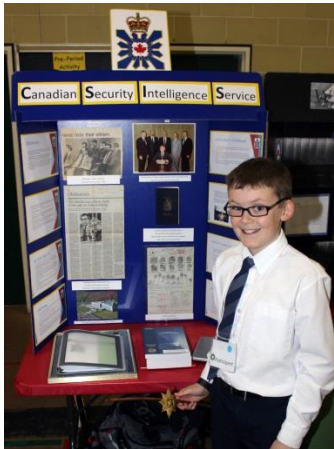
SIR JOHN A. MACDONALD PRIZE

In honour of the Sir John A. Bicentennial, research projects on the subject of Canada's first Prime Minister were considered for a special Sir John A. MacDonalD Prize. This prize, which included a signed copy of the book, *Canada Transformed*, was awarded by Sir John A. MacDonalD Bicentennial Ambassador Arthur Milnes. The two winners were deliberated by Arthur Milnes and other specialty judges.

Effective scheduling with awards at 4:30-5 (nice touch with the Mayor in attendance!)
-Teacher

STUDENT STORIES

The amazing stories told by the students and their projects were the highlights of the Fair. The projects shown are only a sampling of the wide variety of topics the students exhibited at this year's fair.

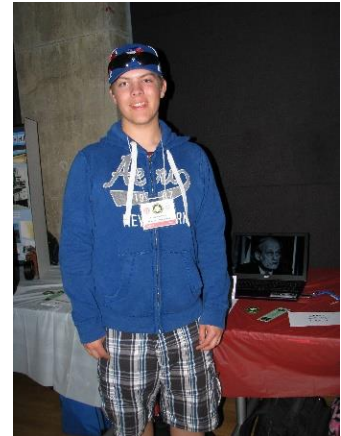


YOUNG CITIZENS

Five students were chosen to represent the Kingston Fair in the national video contest sponsored by Canada's History. The 2015 Kingston Young Citizens are:

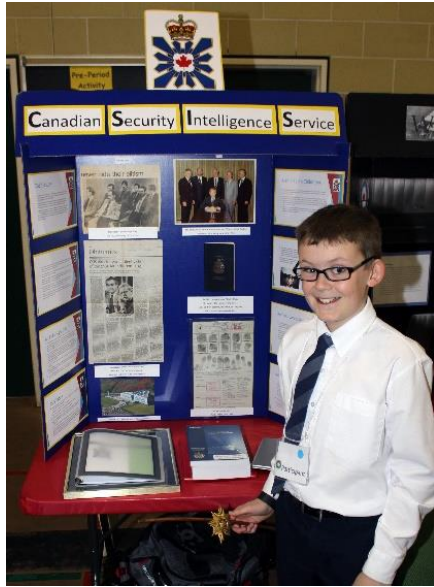
Adrien B from North Addington Education Centre
 Carly C from Quinte Mohawk School
 Cody R from Quinte Mohawk School
 Evan S from Lakeshore School
 Shylah H from Southview Public School

Videos can be viewed at <http://www.canadashistory.ca/Kids/YoungCitizens>



2015 KRHF GOLD MEDAL WINNERS

Grade 5/6 - Keiran B from King's Town School
Grade 7 – Breanna R from R.G. Sinclair Public School
Grade 8 – Rebecca H from Loughborough Public School
French Language – William L from Module Vanie



KRHF Statistics 2015

15 schools participated in the 2015 Fairs program

490 heritage fair projects were completed at the school level by over 700 students

1500 students were involved in the program at the school level and 800 adults (including visitors)

135 projects presented by 182 students were presented at the Regional Fair

Approximately 100 adults volunteered at the fair as adjudicators, workshop presenters, Community Street participants and committee and community workers

Approximately 250 members of the public attended the public showcase and Closing Ceremonies

Post-Fair

PROVINCIAL FAIR



The Kingston Regional Heritage Fair wishes to thank the Rotary Club of Cataraqui-Kingston who sponsored the travel of this year's Kingston delegation to the Provincial Fair.



Kingston was well represented at the Ontario Provincial Heritage Fair held in Toronto this past June. Six local students (5 Young Citizens (2 from Tyendinaga) and 3 Regional Fair Gold Medalists) plus their counselor, travelled by VIA Rail to the two day event held at the University of Toronto.

During the two day event the students showcased their heritage fair projects and/or their Young Citizen videos and participated in a ghost walk on the University campus plus enjoyed field trips to Fort York and the Ontario Legislature.

We're planning to go up [to the Provincial Fair] as well. Pretty exciting for all of us! Thanks again!

Parent

Had a great time at the Provincial Fair. It was the first time I travelled on a train and I enjoyed visiting Toronto.

Student

MEDIA COVERAGE

<http://www.thewhig.com/2015/04/07/from-the-annals-of-the-frontenac-county-schools-museum-heritage-fairs-key-to-our-history>

<http://www.ckwstv.com/2015/05/07/ldsb-regional-heritage-fair-at-queens-university/>

<http://www.thewhig.com/2015/05/08/students-showcase-projects-at-heritage-fair>

2015 STEERING COMMITTEE

Chair – Ellie Deir
Deputy Chair- Heather Montague
Treasurer – John Fielding
Secretary– Michelle Wright
Logistics Coordinator – Rhona Gale
Communications Coordinator – Lauren Vodopivec
Indigenous Liaison- Shannon Payne
Provincial Liaison- Carol White
Judging Coordinator – Ellie Deir
Programming Coordinator – KAM Programming Committee represented by Tom Riddolls
Volunteer Coordinator – Heather Montague
Provincial Counselor – Lauren Vodopivec

2016

The format of this year's fair was extremely successful and the committee will work hard to blend this year's successes with additional innovations and improvements.

The Heritage Fair was very fun. Our leaders were helpful, the judges were very nice and overall, I think the Heritage Fair was a really great experience!

-Student

Congratulations on such a wonderful Fair. I was talking with parents today who were delighted at what they saw.

-Sponsor Representative

Partners and Sponsors

Partenaires et commanditaires



City of Kingston Heritage Fund Grant
Subvention de la ville de Kingston



Faculty of Education



Kingston Historical Society

Museum of Health Care

Empire Life Insurance



United Empire Loyalists Association
Kingston Branch

